

Pedagogical and Organizational Guidelines for the End of the 2025–2026 School Year

In order to ensure a structured, coherent, and pedagogically systematic end of the school year, this document outlines the main guidelines related to the organization of final examinations, summer work, admission exams, and the summer preparatory seminar.

All teams are kindly requested to carefully review these guidelines and ensure their implementation within the required deadlines.

I. Organization of Final Examinations and End of the 2025–2026 School Year				
End of new instructional content and consolidation period before the final exams	<ul style="list-style-type: none"> The week of June 1st will be entirely dedicated to revision and consolidation of final exam objectives across all subjects. 			
Pre-exam week assessments	<ul style="list-style-type: none"> The week of June 8th will be entirely dedicated to assessments preceding exam week: expressive reading, oral production, listening comprehension, dictation, etc. 			
Submission of final exam revision program	<ul style="list-style-type: none"> On Monday, May 25, 2026, coordinators will submit the revision program to the Heads of Divisions. 			
Posting the final exam revision program	<ul style="list-style-type: none"> On Friday, May 29, 2026, HODs will post the revision program on “eSchool”. 			
Final Exam Schedule		G6 → G8	G9	G10 & G11
	Reading days	Monday, June 15 Tuesday, June 16	?	Monday, June 15 Tuesday, June 16 Wednesday, June 17
	Exam days	Wednesday, June 17 Friday, June 19 Tuesday, June 23	?	Thursday, June 18 Monday, June 22 Wednesday, June 24
Design of the Final Exam	<ul style="list-style-type: none"> The end-of-year examination will not be limited to numerical grading but will aim at a thorough assessment of essential end-of-year competencies. Following the final Exam, a competency report will be established in all subjects, indicating skills that are acquired, in progress, or not yet acquired, in order to support effective vertical alignment and progression between grade levels. The revision content for the final Exam should primarily focus on skills not yet assessed in the previous Exam. In cases where a chapter from the first term is exceptionally included, an equivalent adjustment must be made by removing or reducing another part of the content, ensuring a balanced and reasonable workload for students. 			

End-of-Year Restrictions	<ul style="list-style-type: none"> • Film screenings without clearly defined pedagogical objectives; • Informal activities not approved by the Heads of Divisions (picnics, unplanned outings, etc.); • Unjustified suspension of teaching periods.
End of the School Year	<ul style="list-style-type: none"> • Preschool → Grade 5: Friday, June 12, 2026 • G6 → G8 (and G9 where applicable): Tuesday, June 23, 2026 • Secondary (G10 – G11): Wednesday, June 24, 2026
Report Cards	<p>Tuesday, July 7</p> <p>Thursday, July 9</p> <p>Tuesday, July 14</p>

II. Summer Work				
Lower elementary, Upper elementary & Intermediate cycles	Mandatory			
	Teachers are requested to design summer work according to the following guidelines:			
	French section		English section	
	French / Arabic	Work for 4 weeks	English / Arabic	Work for 4 weeks
	Math	Work for 3 weeks	Math	Work for 3 weeks
Secondary cycle	Optional			
Nature of work	Teachers are requested to avoid relying solely on textbooks for summer assignments (i.e., selecting exercises directly from the textbook or workbook). This practice has raised concerns among parents, particularly regarding the obligation to retain textbooks throughout the summer period. It is therefore recommended to design personalized, motivating, engaging, cost-effective, and clearly assessable tasks that promote student autonomy, responsibility, and productivity.			
Posting Date	On Monday, July 6, 2026 , teachers will post summer assignments on the <i>eSchool Agenda</i> platform. Heads of Divisions will then ensure the process of posting all assignments on <i>eSchool Connect</i> , accompanied by a note to parents highlighting the mandatory nature of these assignments.			

III. Admission Exams 2026-2027	
Required competency lists	<ul style="list-style-type: none"> • Coordinators will submit the list of expected competencies in core subjects to the Executive Director and relevant Heads of Divisions before May 20. • They will include the <i>EdTech</i> Department in copy to ensure publication on the school's official website.
Exam Dates	<ul style="list-style-type: none"> • Monday, June 29, 2026; • Tuesday, July 21, 2026; • Wednesday, September 2, 2026.
Difficulty Level	<ul style="list-style-type: none"> • The content of the admission exams will neither be simplified nor overly selective this year.
Adaptation	<ul style="list-style-type: none"> • Adapted assessments may be offered to certain candidates (students with specific profiles or learning needs) upon request from the Heads of Divisions.

IV. Summer Preparatory Seminar	
Planned Dates	<ul style="list-style-type: none"> • Tuesday, June 30, 2026: general assembly + departmental meetings • Wednesday, July 1 & Thursday, July 2, 2026: departmental meetings